



EUREKA CITY SCHOOLS / JANUARY 2018

# 2017 ANNUAL UPDATE TO THE COMMUNITY

Inspiring academic Excellence, Creativity, and the confidence to Succeed – ECS



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**Your Students, Your Schools, and Our Community - We Are Eureka City Schools**





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## Message from Superintendent Fred Van Vleck, Ed.D.

Thank you for taking the time to review the 2017 Annual Update to the Community. I am particularly proud of the work done by staff at Eureka City Schools to make a positive learning environment for the children of the greater Eureka area. In this update, you will find many short articles on topics ranging from preschool to high school and from construction to athletics. I am hopeful you will find the information useful, and it will give you a better idea of what is happening in your neighborhood schools.

In addition to offering a top quality educational program, the Board of Trustees is excited about the progress made by putting your Measure S dollars to work. Measure S was passed in 2014 by the voters within the boundaries of Eureka City Schools, and we are proud we have used this bond to bring in millions of matching dollars from Sacramento. Progress this year includes a complete redesign of the Alice Birney and Lafayette parking and student drop-off areas, a new pedestrian entrance at Zane to discourage students from darting across West Avenue, a green house and shade house at Winship, and the modernization of the Music Building at Eureka High School. Many other items on the project list are in the planning stages, including the Eureka High School Gymnasium, which is outlined on page 9 of this update. For a full list of projects and timelines, please click on the Measure S icon on the District's website. As with any construction, there may be inconveniences in the process, but the outcome is worth it! Please "like" the Facebook page for Eureka City Schools, as well as your student's school Facebook page, to keep current on announcements and events.

Exceptional student learning continues to be our top priority!

# Eureka City Schools

# Directory of Schools

## Elementary Schools

Alice Birney Elementary School  
717 South Avenue  
Eureka, CA 95503  
Beth Holcomb, Principal  
Tel: 707-441-2495  
Site Secretary: Jeanine

Grant Elementary School  
3901 G Street  
Eureka, CA 95503  
Kristi Puz, Principal  
Tel: 707-441-2552  
Site Secretary: Hanna

Lafayette Elementary School  
3100 Park Street  
Eureka, CA 95501  
Tammi Wagner, Principal  
Tel: 707-441-2482  
Site Secretary: Megan

Washington Elementary School  
3322 Dolbeer Street  
Eureka, CA 95503  
Sheri Jensen, Principal  
Tel: 707-441-2547  
Site Secretary: Jourdan

## Middle Schools

Winship Middle School  
2500 Cypress Avenue  
Eureka, CA 95503  
Teri Waterhouse, Principal  
Tel: 707-441-2487  
Site Secretary: Stacy

Zane Middle School  
2155 S Street  
Eureka, CA 95501  
Randall Simms, Principal  
Tel: 707-441-2470  
Site Secretary: Danielle

## High Schools

Eureka High School  
1915 J Street  
Eureka, CA 95501  
Jennifer Johnson, Principal  
Tel: 707-441-2508  
Site Secretary: Natassia

Zoe Barnum High School  
216 W. Harris Street  
Eureka, CA 95503  
Omar Khattab, Principal  
Tel: 707-441-2467  
Site Secretary: Jeanette

## Other Schools

Eureka Adult School  
2100 J Street  
Eureka, CA 95501  
Omar Khattab, Director  
Tel: 707-441-2462  
Site Secretary: Deanna

Winzler Children's Center  
717 Creighton Street  
Eureka, CA 95501  
Maikken Bass, Director  
Tel: 707-441-2498  
Site Secretary: Kayla










Lafayette Preschool  
3100 Park Street  
Eureka, CA 95501  
Maikken Bass, Director  
Tel: 707-441-2498  
Site Secretary: Kayla

**Interested in visiting  
a specific school?**

**Please contact the Site Secretary  
to schedule a personal tour with  
the Principal and to learn more  
about Eureka City Schools.**

**OPEN ENROLLMENT: JANUARY 8-26, 2018**

# JOIN US FOR OPEN HOUSES AT EUREKA CITY SCHOOLS!

|  |  |   |
|--|--|---|
|  <p><b>Winzler Children's Center</b><br/>Eureka City Schools<br/>JANUARY 10, 2018 - 6:00-7:00</p> |  <p><b>Lafayette Elementary</b><br/>Eureka City Schools<br/>JANUARY 17, 2018 - 6:00-7:00</p>  |  <p><b>Winship Middle School</b><br/>Eureka City Schools<br/>JANUARY 18, 2018 - 6:30-7:30</p>  |
|  <p><b>Alice Birney Elementary</b><br/>Eureka City Schools<br/>JANUARY 24, 2018 - 5:30-6:30</p>   |  <p><b>Washington Elementary</b><br/>Eureka City Schools<br/>JANUARY 18, 2018 - 5:15-6:15</p> |  <p><b>Eureka High School</b><br/>Eureka City Schools<br/>JANUARY 23, 2018 - 5:45-7:00</p>     |
|  <p><b>Grant Elementary</b><br/>Eureka City Schools<br/>JANUARY 25, 2018 - 5:45-7:30</p>          |  <p><b>Zane Middle School</b><br/>Eureka City Schools<br/>JANUARY 10, 2018 - 6:00-7:00</p>    |  <p><b>Zoe Barnum High School</b><br/>Eureka City Schools<br/>JANUARY 11, 2018 - 5:15-6:15</p> |

**Open House nights are open to all current and prospective students and families!**

Registration packets and applications for Open Enrollment (January 8-26, 2018) are available at all school sites and the District Office. **Visit the School Campus or District Office between 8:00 a.m. and 4:00 p.m. during Open Enrollment to enroll your student.** To register your child, please bring proof of child's birth, immunization history, and proof of Eureka residency.



## Winzler Children's Center



MAIKKEN BASS, DIRECTOR - WINZLER CHILDREN'S CENTER

Eureka City Schools is pleased to offer California State Preschool Programs at Winzler Children's Center and Lafayette Preschool. Winzler is recognized nationally for providing an excellent, play-based preschool education and is accredited by the National Association for the Education of Young Children. **The mission at Winzler is to provide exceptional, inclusive, and developmentally appropriate preschool programs where students grow and learn.**

- Winzler nurtures social skills and friendships while building joyful classroom communities.
- Staff encourages imagination and creativity in a fun, active, play-based learning environment, and guides students to problem solve utilizing their developing critical thinking skills.
- The mission at Winzler results in students who have a strong foundation and passion for lifelong learning and are prepared to thrive in Transitional Kindergarten and Kindergarten in our partner Eureka City Schools.
- Winzler offers special programs for students who require Special Education services. We have an on-campus Speech and Language Pathology program, and Autism-specific preschool programs to allow for early intervention and customized curriculum.
- Winzler is the longest operating nonprofit public preschool in Humboldt County.

We offer full cost, low-cost, and no-cost preschool as the State of California subsidizes California State Preschool Programs, and many families qualify for no-cost, half-day state preschool. We encourage parents/guardians of children between 3-5 years old to inquire about enrollment. We enroll students year-round, and enrollment for the 2018-19 school year begins in April of 2018.

# Elementary Schools

BETH HOLCOMB, PRINCIPAL - ALICE BIRNEY  
KRISTI PUZZ, PRINCIPAL - GRANT  
TAMMI WAGNER, PRINCIPAL - LAFAYETTE  
SHERI JENSEN, PRINCIPAL - WASHINGTON

Eureka City Schools hosts four elementary sites: Alice Birney, Grant, Lafayette, and Washington. Each site has its own unique character, while also offering a quality educational experience and supporting the social and emotional development of all students.



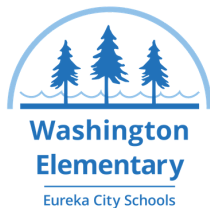
**Alice Birney**, a California Gold Ribbon award recipient, engages families and members of the community in creating partnerships that support student success. Alice Birney is honored with having a vibrant and diverse population. Our staff is committed to providing a culturally-responsive environment, rich and relevant learning experiences, along with an emphasis on arts integration daily, with many culminating activities that celebrate our community, such as our annual Multicultural Fair.



**Grant** takes pride in providing a robust curriculum that fosters engagement and critical thinking. Grant has made the commitment to support all students in academic success through the implementation of Advancement Via Individual Determination (AVID) school-wide. AVID strategies learned at Grant will be ongoing as students continue on their educational paths in Eureka City Schools and beyond. Grant prides itself in educating the whole child, emphasizing high academic standards while supporting social and emotional development.



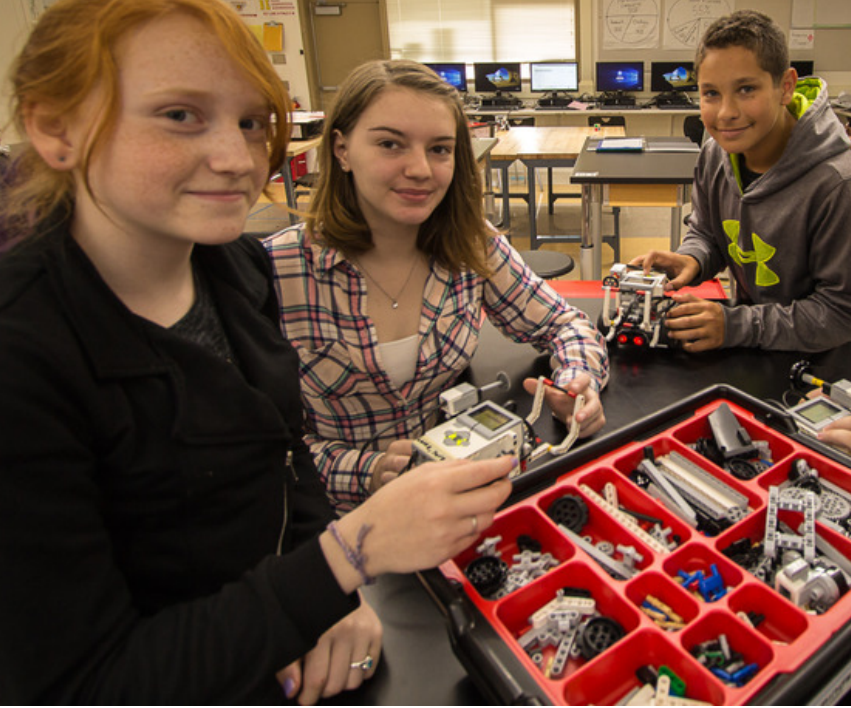
**Lafayette** is excited to be re-establishing our partnership with the United States Coast Guard. This partnership supports the education of our students in all curriculum areas through the support of weekly volunteers. Lafayette's goal is to provide quality educational experiences while supporting students' social and emotional growth through the implementation of Positive Behavior Interventions and Supports (PBIS) and Second Step.



**Washington** provides an environment that promotes growth of the whole child which focuses on academics, social, and emotional learning. We are proud to partner with the Sequoia Park Zoo. Our students have opportunities to use the Zoo as a lab for specialized projects that incorporate the Next Generation Science Standards along with Common Core Standards. In the process, students connect their learning with real world applications that tie them to our local community.

Eureka City Schools offers a plethora of opportunities for students, families, parents, and community members to partner in supporting our area's children. Each site is excited to be working in partnership with their District instructional coach and the implementation of the Next Generation Science Standards. Other opportunities for staff to expand student engagement in an inquiry based learning environment come through extensive professional development initiatives through the Redwood Coast Professional Learning Institute (emphasizing math instruction), the North Coast Arts Integration Partnership, and the English Learner Development Program.





# CAREER TECHNICAL EDUCATION (CTE) AT ECS MIDDLE SCHOOLS

TERI WATERHOUSE, PRINCIPAL - WINSHIP MIDDLE SCHOOL  
RANDALL SIMMS, PRINCIPAL - ZANE MIDDLE SCHOOL

## WHY IS CTE IMPORTANT?

Eureka City Schools Middle Schools are working to build Career Technical Education (CTE) programs at each of our school campuses.

CTE encourages students to discover their interests and empowers them to choose an educational pathway that can lead to success in high school, college, and career. It engages middle school students at a time when they are developing skills in abstract thinking, learning through teamwork, and problem-solving involving real-life scenarios.

## CTE AT WINSHIP MIDDLE SCHOOL

At Winship Middle School, students can take Ag Science as part of their core curriculum. Ag Science enables students to become members of the Explore FFA program beginning in 8th Grade.

## CTE AT ZANE MIDDLE SCHOOL

At Zane Middle School, all 6th Grade students participate in STEAM (Science, Technology, Engineering, Art, Math) classes where they are introduced to and apply technical skills. In 7th Grade, students take a Technology elective where they are introduced to computer programming and robotics, while 8th Graders are able to take a digital media production course.





EUREKA HIGH SCHOOL

# YEAR IN REVIEW

JENNIFER JOHNSON, PRINCIPAL

Eureka High School (EHS) is a centerpiece in the community. Students from a variety of local schools and districts comprise the student population. EHS offers a quality education for both the college and career-bound student following our mission statement: "To provide our students a relevant, engaging, and comprehensive education, empowering all to be college and/or career ready global citizens."

## UNIQUE OPPORTUNITIES AT EHS:

- **Freshman Seminar** - Freshmen Seminar is a yearlong course that supports students in their transition to high school by introducing and reinforcing skills necessary for success with rigorous curriculum. Students regularly practice critical reading and writing skills, academic vocabulary, study skills, goal setting, and questioning techniques.
- **Prevention Project** - EHS is the first public school in the area to offer the Prevention Project, which educates students on human trafficking. EHS was featured on the CNN Freedom Project in June 2017.
- **Variety of Classes** - Large offering of Advanced Placement, honors and dual-enrolled college courses.
- **Career Technical Education (CTE)** - CTE courses at EHS include pathways in agriculture, building and construction, business and finance, computer technology, engineering and architecture, culinary arts, and automotive.
- **FFA Program** - EHS has the largest FFA program on the North Coast region, with three full-time ag teachers and 365 FFA members.
- **Diversity** - EHS is the most diverse high school in Humboldt County with an active Multi-Cultural Club and dance groups.
- **Seal of Biliteracy** - EHS students have received double the number of the Seal of Biliteracy Awards in a second language compared to other high schools in Humboldt County.
- **EAST Project** - EAST, a nationally recognized service learning project based program, has been active at EHS for 16 years. EAST has organized a variety of events including the Autism Walk, blood drives and A Better Christmas for homeless students.
- **Student Government** - Each student government representative must complete a yearly signature project, focused on service learning.
- **Senior Projects** - EHS students can complete senior projects in a variety of academic pathways and receive recognition at graduation.
- **AVID** - EHS is a nationally recognized Advancement Via Individual Determination (AVID) School of Distinction and is applying for Demonstration School status with AVID. The AVID elective focuses on preparing students for success in high school in order to be eligible for a four-year college. EHS infuses AVID strategies school-wide.
- **Music** - Music students perform around the community and travel to competitions. Music offerings at EHS include jazz band, orchestra, symphonic band, the Limited Edition vocal group, choir, and guitar.





## Seal of Biliteracy Awards

The Seal of Biliteracy was implemented by the California Department of Education in 2012 to recognize high school seniors who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English. To qualify, students must meet a variety of rigorous academic standards, and pass a written assessment and oral interview.

The interviews are held at Humboldt State University with all area high schools represented and are conducted by high school and college language teachers. Students who pass are invited to a formal awards ceremony where they are recognized and awarded a medal and certificate, and upon graduation, a gold seal is affixed to their high school diploma.

As a participant in the program since its beginning, Eureka High School (EHS) has been a leader amongst all of the high schools on the North Coast. Consistently, EHS has had the highest number of students receiving the award (109 students in total) with the widest variety of languages represented (15). This is evidence of our strong language programs in Spanish, German and Yurok, and equally important, English. It also highlights the rich diversity of students that attend EHS.

## Cal-SOAP Tutoring

When you walk onto the Eureka High School (EHS) campus there is a good chance you will see an Humboldt State University (HSU) student wearing a blue shirt and supporting EHS students in their classes. These HSU students are highly-qualified tutors who are hired and trained through the Northcoast California Student Opportunity and Access Program (Cal-SOAP), and they spend over a hundred combined hours a week working with students on the EHS campus.

The longstanding relationship between EHS and Northcoast Cal-SOAP continues to expand. Cal-SOAP is instrumental in raising the achievement levels of our students through in-class support, senior advising, after-school academic tutoring, and the annual College and Career Expo. The in-class support is occurring in specific English, math, science, and social studies classes. The tutors are HSU students majoring in English, science, sociology, and math, and are great mentors for EHS students as they share firsthand college and career experiences that are very relevant to high school students. These tutors become part of the EHS family, and the EHS students and staff look forward to seeing and working with them every day.

Cal-SOAP also runs the daily after-school tutoring program at EHS. This drop-in program is free and runs Monday-Thursday for one hour.



# InSideOut Initiative

## Eureka High School Athletics

At Eureka High School (EHS) we are proud to give students the opportunity to participate in many different athletic opportunities throughout the school year. In the Fall, EHS has many sports teams including football, volleyball, cross-country, girls golf, cheer, girls tennis, and soccer. Winter sports include basketball, wrestling, and cheer. Track and field, softball, baseball, boys tennis, and boys golf start up in the Spring of each year. We are proud of our student-athletes and the support provided by the entire student body. Co-curricular athletics is the window to our school, and it is our vision at EHS to use the playing field to continue the education of young men and women through their participation. High School sports gives our student-athletes the opportunity to build

lifelong friendships, create positive memories, learn about success and failure, and develop character. These will foster our student-athletes to become men and women of integrity who will “lead, be responsible, and change the world for good.” Starting this year at EHS, we are committed to the implementation of the InSideOut Initiative. The purpose of the InSideOut Initiative is to transform the current “win-at-all-costs” sports culture where the value is defined by the scoreboard, into one that defines and promotes sports as a human growth experience. With the culture built on this foundation we will change the trajectory of our student-athletes' lives.

**KRISTINA CHRISTIANSEN**  
**ATHLETIC DIRECTOR**

(Reference: <https://insideoutinitiative.org>)



FF & J Architects, Inc.  
2101 Geer Road, Suite 308  
Turlock, CA 95382

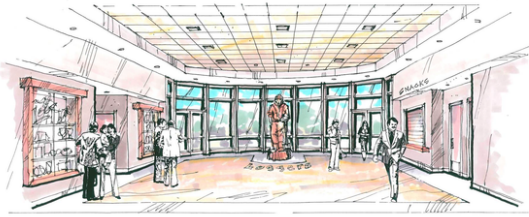
EXTERIOR VIEW OF FRONT OF GYM

EUREKA HIGH SCHOOL EUREKA  
CITY SCHOOLS

# Gymnasium Update Eureka High School

FRED VAN VLECK, ED.D., SUPERINTENDENT

The Eureka High School Gymnasium building was originally constructed in 1949-50 and is nearly 70 years old. After an extensive process, it has been determined the best approach, due to economic and seismic concerns with the existing building, is to build a new gymnasium. We are in the middle of the planning process and anticipate a project completion date of August of 2019, just in time to start the 2019-20 school year.

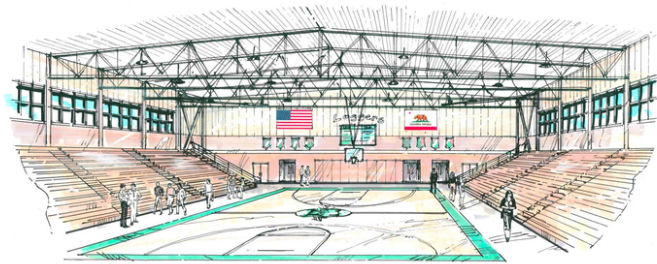


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INTERIOR VIEW OF LOBBY

EUREKA HIGH SCHOOL EUREKA  
CITY SCHOOLS

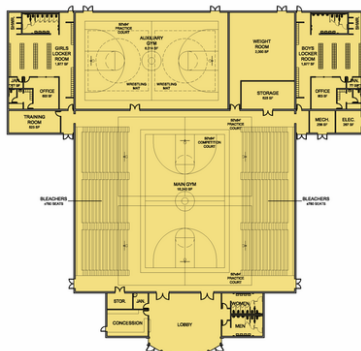
The design of the gym is under the direction of Gary Mallory of FF&J Architects. Input and direction has been provided to him by a team led by Dale Maples, which includes community members, staff, and parents. After hours of deliberation and conversation, a floor plan of the new gym has been drafted (see pictures). The new gym will have a full-size competition basketball court and seating for 1,500 people. When the bleachers are retracted, a curtain can be dropped to divide the gym into two full-size basketball courts. The courts will also have the flexibility to be used for other sports, such as volleyball.



FF & J Architects, Inc.  
2101 Geer Road, Suite 308  
Turlock, CA 95382

INTERIOR VIEW OF GYM

EUREKA HIGH SCHOOL EUREKA  
CITY SCHOOLS



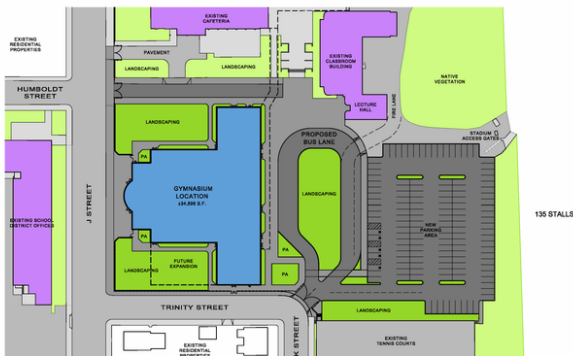
34,707 S.F.

OPTION J  
PROPOSED FLOOR PLAN  
11/28/2017

EUREKA HIGH SCHOOL EUREKA  
CITY SCHOOLS

Other notable features of the new gym include a dedicated weight room and an auxiliary gym. The auxiliary gym will have the flexibility to be utilized as a basketball court, wrestling room, and for volleyball, along with many other uses. One of our goals in building the new gym is to have the most flexibility possible between the use of the gym for physical education classes and our competitive sports programs. The next step in this process is getting the plans approved by the Division of the State Architect in Oakland.

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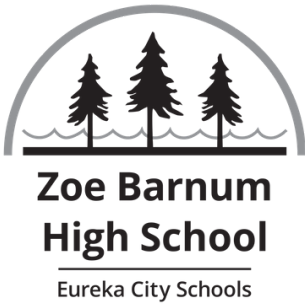


PROPOSED SITE PLAN  
11/29/2017

EUREKA HIGH SCHOOL EUREKA  
CITY SCHOOLS

One of the things we are most excited about is our ability to leverage our local Measure S dollars with a state match of nearly \$4,000,000. This is a great example of working to make our local dollars go further.

FF & J Architects, Inc.  
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# 2017 Update

BY: OMAR KHATTAB, PRINCIPAL      ZOE BARNUM HIGH SCHOOL

At Zoe Barnum High School we offer an alternative education with a small class setting, allowing us to cater to each student's individualized needs. We serve high school students sixteen to eighteen years of age who are seeking a diploma and flexible scheduling to meet both student and family needs. Zoe Barnum High School is located at the newly-renovated Lincoln campus, centrally located in the heart of Eureka. Zoe Barnum High School is accredited by the Western Association of Schools and Colleges (WASC).

In partnership with the community, Zoe Barnum High School empowers all students to become productive and responsible citizens. The entire staff works at mentoring lifelong learners prepared for an ever-changing world, through an engaging, individualized, and rigorous education.

Zoe Barnum High School is committed to working collaboratively to prepare and support all students in meeting their educational and personal goals. Whether a student aspires to transition back to the traditional high school setting or plans on graduating with a California accredited diploma from our program, we provide personalized instruction that prepares students for success in furthering their education in college, vocational training, or career.



# ECS FOOD SERVICES

BY: LAURA CHASE, DIRECTOR OF FOOD SERVICES



ECS Food Services is proud all of our meals meet the nutritional requirements of the Healthy Hunger Free Kids Act of 2010. In 2016-2017, the Food Services team fed a total of 196,224 breakfasts, 341,595 lunches, and 99,806 suppers to students at Eureka City Schools! If you add that number to meals served during our Seamless Summer program, we were able to serve over 600,000 meals!

## Seamless Summer: Summer Meals Program

Eureka City Schools launched its first-ever Seamless Summer, a summer feeding program, this past June through August 2017. Three school sites, Washington Elementary School, Eureka High School, and Zoe Barnum at the Lincoln Campus, along with our community partners throughout Eureka, served over 11,000 FREE meals to children under the age of 18 this past summer. The Food Services team hopes to increase those numbers this coming year, so be on the lookout as summer vacation nears for information on where to go for breakfast and lunch!

## Farm-to-School

We love working with area farmers and source as much local produce as possible during the peak season. We have begun processing onions, carrots, zucchini, and basil for use in our hot entrees later in the year. All of our elementary schools participate in Harvest of the Month, and our cafeterias include the highlighted local item throughout the month. For example, our monthly “Taco Tuesday” features local grass-fed beef from Pacific Pastures, and our “Cattleman’s Chili” features donated local beef from the Humboldt/Del Norte Cattleman’s Association.

You can find all school menus on our website at [www.eurekacityschools.nutrislice.com](http://www.eurekacityschools.nutrislice.com)



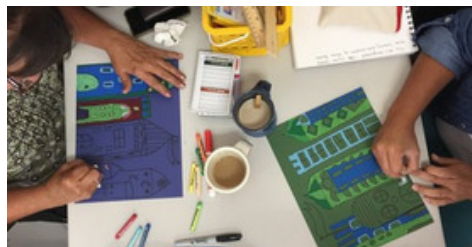
# FOCUS ON PROFESSIONAL DEVELOPMENT

MICHAEL DAVIES-HUGHES  
ASSISTANT SUPERINTENDENT OF EDUCATIONAL SERVICES

Many of you may be wondering why there are three days during this academic year when students are not attending school but teachers and administrators are! Traditionally, school staff attend professional development (PD) activities during the summer or during a period of workdays before the students return in August. This traditional model does not reflect “best practice” for effective PD. Rather, PD should be “chunked” over several sessions with an opportunity between these sessions to practice, receive feedback and review the results of implementation. In other words, effective PD is an ongoing process that should be available to our teachers throughout the year.

Eureka City Schools is a dynamic and innovative organization and, as such, we value opportunities to provide effective PD to our staff. Therefore, we have embedded three PD days within the 2017-2018 school year; October 2, November 1, and March 19.

We understand that having these non student-contact days within the school year can pose challenges for families who may need to take time off work or find childcare. Please know that while your child is away from school on those days, we are making every effort to ensure that his/her teachers are participating in meaningful PD that will lead to further successes for your child in the classroom.





# Governing Board



## Lisa Ollivier - Area 1

I have served as the Trustee representing Area 1 since 2013. I enjoy being on the Governing Board and it allows me to be an advocate for all students, including my son, who attends a middle school within Eureka City Schools. I am proud to represent Humboldt County on the Delegate Assembly for the California School Board Association. As a Board member, my focus is on providing a great education and equal opportunity for all students.



## Mike Duncan - Area 2

I serve as the Trustee representing Area 2. My wife (Crissy) and I have four children, ranging from ages 14 to 23. I am a 4th generation Humboldt County native and love living in Northern California. I have been on the Eureka City School Board since 2015. Being on the School Board takes a lot of time but it is a worthwhile investment, as nothing is more important than our children.



## Wendy Davis - Area 3

I have represented Area 3 on the Eureka City Schools Governing Board since 2009. I have been actively involved in Eureka City Schools for over 15 years, serving at the Unit, District, and State levels of the Parent Teacher Association. I own and operate several small businesses within Eureka and I am thankful to be able to give back to the community through my participation on the Governing Board.



## Susan Johnson - Area 4

I have served on the Eureka City Schools Board of Trustees since December 2011. I am honored to represent the community I was born and raised in. I believe wholeheartedly in public education and every child's right to a quality and safe education. I thank this generous community for your support of our schools and students!



## Fran Taplin - Area 5

I have been the Trustee for Area 5 since 1996. I am a retired teacher and taught for 37 years. I enjoy being part of the Eureka City Schools Governing Board and especially enjoy attending various events at the school sites. It gives me great joy to have my grandchildren attend Eureka City Schools and I am proud of the education they receive.



## Melina McKenna - Student Board Member

I am a sophomore at Eureka High School. I currently serve in Student Government as a Publicity Commissioner and Student School Board Representative. I have been the Student Board Representative since the end of June 2017. I love many things about being part of the School Board but, if I had to pick one thing I love the most, it would be being included in helping make important decisions regarding the education of the students in Eureka.

